The Lively Ones

It's hard to imagine our school without such great people as Mr. Davis, our principal, Mr. Griggs, our assistant principal, and our two deans, Mrs. Storch, and Mr. Wiseman.

Mr. Davis faced such problems as the crowded halls — due to the increase in students. This problem was solved by the "split day." Seniors and Juniors found themselves starting school at 8:15, rather than 8:25, and getting out at an earlier time, 2:20. Sophomores and Freshmen came from 9:10 till 3:15.

Mr. Griggs, besides doing his normal duties, helped run the many elections we had and helped organize the new activities that came about.

Our deans, Mrs. Storch and Mr. Wiseman, are best known for their ability to keep students where they belong, in class.

The biggest problem they faced this year was that of making sure Centennial's **first** four year high school was run smoothly, and we can all proudly say, "They did a great job."





B - Mr. Gary Wiseman, Dean of Students



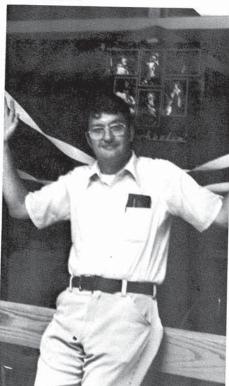


A — Mr. Al Davis, Princ

C - Stick-em up!









B B — Mr. Alvin Griggs, Vice-Principal

D — Mr. Davis admires Rose Russo's new outfit.



Mr. Davenport persuades this student that Chemistry isn't all that bad.

Help and **Understanding Make School Life Easier**

Mr. Davenport, Mr. Sexton, Mr. Berger, Miss Watts, Miss Moon, and Mrs. Yates. These names became known to students. They are Centennial students' very

Help is available when such problems as schedule conflicts, future careers, college plans, or personal problems arise.

The counselors will be those individuals thanked in the future for such things as getting ACT and SAT scores and taking care of scholorships and class rank-

Where would we all be in ten years without our counselors now?



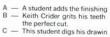
Building Towards the Futur

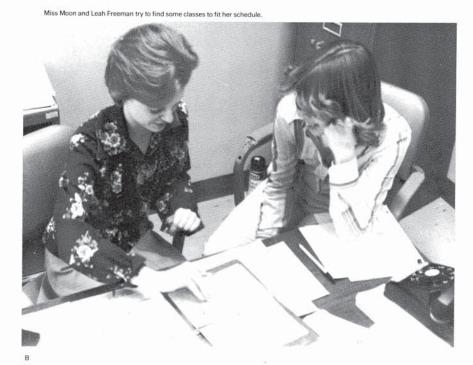
Classes such as auto r drafting, woodworking, and brought to students vocat ing, knowledge of how works, and what goes into ing of a house.

Electricity students for important precision was v were joined and the ju turned on.

Accurate measuremen essential once the drilling mering started in woodwork

These classes will prove ficial the next time some wrong in your house.





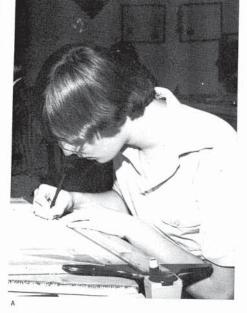
nding ool Life

Mr. Berger, Miss Watts, These names became Centennial students' very

h problems as schedule lege plans, or personal

e individuals thanked in s getting ACT and SAT lorships and class rank-

years without our coun-





Building Towards the Future

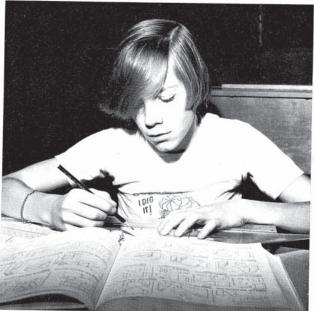
Classes such as auto mechanics, drafting, woodworking, and electricity, brought to students vocational training, knowledge of how an engine works, and what goes into the designing of a house.

Electricity students found how important precision was when wires were joined and the juice finally turned on.

Accurate measurements became essential once the drilling and hammering started in woodworking.

These classes will prove to be beneficial the next time something goes wrong in your house.

A — A student adds the finishing touches.
 Keith Crider grits his teeth while making the perfect cut.
 This student digs his drawing.

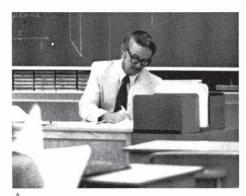




Dare to Excel

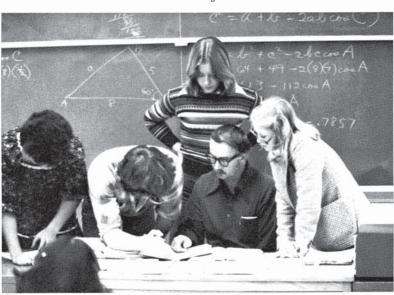
The students at Centennial pass from one level of math to the next with the help of Centennial's great math teachers. This year many students came in for help before and after school. Algebra, Geometry, Trigonometry and many others were offered. Words such as vectors, cosines, and tangents became everyday words. Centennial challenges those students who enjoy math outside of the classroom with the yearly trip to Illinois State University for the state math contest and similar test at Parkland.

- Could this kind face be that of a former uranium miner?
 A student works hard on her math test.
 Mr. Lang explains Trig to a few interested seniors.









English (the Angles; se





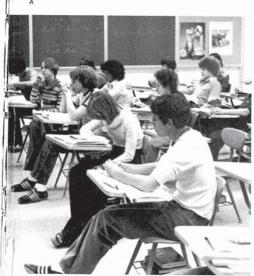
English (inglish), adj. ME. Englysch; AS. englisc, aenglisc, lit., of the Angles; see ANGLES & ISH.

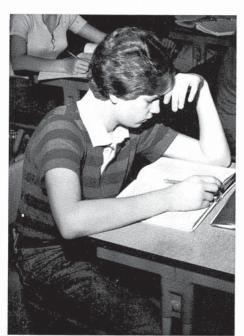


Advanced Rhetoric, American Lit., and Drama are some of the various classes the English department has to offer.

Vocabulary tests, term papers, and book reviews were the causes of many students' headaches. The wide variety of classes keeps English interesting. Freshmen were required to take the Freshman English class. Sophomores found themselves in either Basic Communications 1 or 2. Juniors fulfilled their requirements by choosing two semesters of any English class available. Seniors although not required to take English often found themselves in a class of their

A — "How do I love thee? Let me count the ways . . . "
 B — All posteriors are in their chairs and accounted for.
 C — Could this be another Harlequin Romance?





Foreign Language Develops Polyglots



Taking a foreign language gives a student the opportunity to learn about the customs and the people of that country. It offers many experiences which other classes cannot such as the opportunity for German students to go to Germany. The days spent learning verb forms, memorizing vocabulary, and listening to tapes in the lab, all seem to be worth it in the end.





- A Lesa Carson licks her lips while thinking about her 4 tacos.
- B These French students perform an interesting Christmas play for the Spanish class.
- Miss Mott teaches her students some new Spanish words.





lyglots

the opportunity to learn ry. It offers many experiopportunity for German it learning verb forms, in the lab, all seem to be



on licks her lips while think-her 4 tacos.

ench students perform an ig Christmas play for the ass.

teaches her students some sh words.





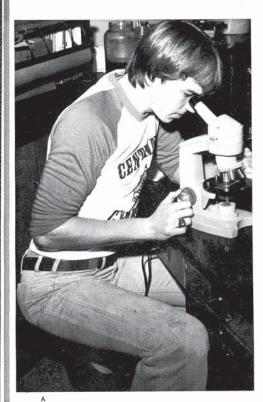
M a S

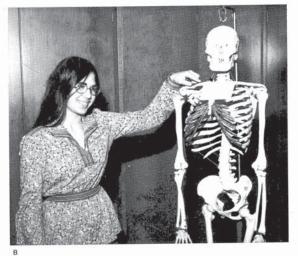
Throughout the wide range of art classes offered at Centennial, students reached out and found several creative and original means of expressing themselves.

Display cases throughout the school held the magnificent masterpieces for fellow students to admire and appreciate as the artist himself does.

A — Trick or Treat!
 B — These students get into the Christmas spirit.
 C — A student is trying so hard to mix yellow paint.







For Every Question Answered, Ten More Arise.

Many questions arose in the various science courses at Centennial.

Most of these questions, although raising more at the time, were answered, sometimes through experiments, or films, or even the good old text book.

Students could choose classes like Biology, Chemistry, Anatomy, and Physics. Stu-dents were given the opportunity to go on the yearly trip to Allerton Park, dissect frogs and fetal pigs. Many of the science classes weren't a requirement, but the fullness of the classes would fool anybody.

- A. Jim Button thinks he's found a new form of life.
 B. Page Fredricks' classmate volunteers to demonstrate the bone structure.
 C. Three physics students do an experiment with the ripple tank.



Every student in (studies class before Freshmen, two such students are delight ments are through, r Contemporary Histor

- A This student seems
 B Julie Munds thinks
 C Mr. Lehman lecture







on 1ore

courses at Centennial. ions, although raising vere answered, someriments, or films, or t book.

pose classes like Biolomy, and Physics. Stuopportunity to go on ton Park, dissect frogs of the science classes nt, but the fullness of anybody.

's found a new form of life. smate volunteers to demon-ture. nts do an experiment with

Around the World in Two Semesters

Every student in Centennial discovers at least one social studies class before he graduates. With the addition of Freshmen, two such classes are required. Although some students are delighted when their social studies requirements are through, many students go on to such classes as Contemporary History, World History and Sociology.

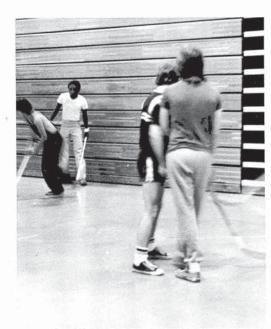
- A This student seems to have trouble staying awake.
 B Julie Munds thinks about the world's problems.
 C Mr. Lehman lectures on the evils of loan sharks.







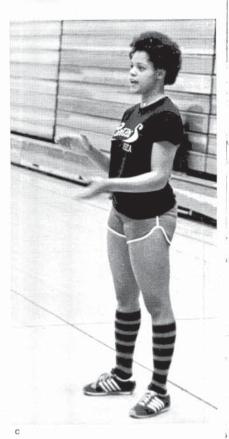
Mhysica [E√ucati n





Coed P.E., in its second year of existence, brought mixed emotions to many students. Girls became more accustomed to the idea of playing football with the guys, and guys became more accustomed to having gymnastics. Nevertheless, P.E. was a good way to let off steam during the day.

Where did the puck go?
 B — Burdick Harrison waits for his turn on the chin bar.
 Roberta Stanfield generates enthusiasm as her team waits for the serve.



Whether your mir plan to go right into taking and Data Pro The practice that go and other skills will u

A — Ben Iben studies in B — These students can C — Karen Tuveson seei D — Mrs. Casey appears



year of existence, brought udents. Girls became more playing football with the ore accustomed to having 3.E. was a good way to let

s turn on the chin bar. enthusiasm as her team waits for



Getting a Head Start

Whether your mind is set on going to college, or if you plan to go right into business, classes such as Typing, Notetaking and Data Processing, will help give you a head start. The practice that goes into learning the basics in shorthand and other skills will undoubtedly help students in the future.

- Ben Iben studies intensely in Advanced Rhetoric.
 These students can't wait to get to class.
 Karen Tuveson seems to enjoy her work immensely.
 Mrs. Casey appears to have told a funny joke.









Unit Four School Board and District Administration

The Unit 4 Board of Education consists of 7 elected men and women. These men and women devote long hours formulating education policies for the district. They are not paid and spend much time studying educational ideas with the goal of providing the best education possible for the students of Unit 4.

Dr. Marshall K. Berner, Superintendent of the district, is responsible for carrying out the policies formulated by the Board of Education.

Dr. John Hillebrand, Assistant Superintendent for Instruction, had a challenging year implementing new educational programs for the district — including two 4 year high school programs and 3 middle schools.

Dr. Alain Holt, Assistant Superintendent for Personnel has the responsibility of employing all district employees, both academic and non-academic.

Jerry Hoffman, Assistant Superintendent for Business, has a most challenging position — balancing a budget in an era of inflation and declining school population resulting in less state school aid.

Left to Right: Warren Wessels, Richard Alexander, President, Virginia Perucca, Lawrence O'Reilly, and Verna Rowland. Not Pictured: Harold Baker and Mary H. Nesbitt.





A — Dr. Marshall K.

C - Dr. John Hille



40 / Academics

ulated by the Board of new educational proemployees, both acaa budget in an era of

:ured: Harold





A — Dr. Marshall K. Berner, Superintendent of Unit 4

 ${\tt C}\, \longrightarrow\, {\tt Dr}.$ John Hillebrand, Assistant Superintendent for Instructions





B — Jerry Hoffman, Assistant Superintendent for Business

D — Dr. Alain Holt, Assistant Superintendent for Personnel



D

Working as Individuals Yet Functioning as a Team

The cafeteria workers this year, along with creating nutritious varieties of lunches, had a suggestion box for anyone to submit ideas to further serve the people at Centennial.

The custodians were busy making sure that all of Centennial's lockers were in working condition. After school is out, into the late hours of the night, the custodians work endlessly to make our school something of which we can be proud.



Row 1: Jesse Watts, Bill Wetmore, Lindsey Roy. Row 2: Charlie Caston, Art Hills, Bob Bremer, Larry Ruschmann, Fred Neal.







Row 1: Tarsha Montague, Marjorie Gaddis, Jean Eastin, Ezra Akins, Grace Gilbert, Charlease Williams. Row 2: Ken Neither, Judy Suaney, Gearl Deen Harris, Dorothy Wires, Mae Odgon, Mary Calentine, Mary Norwood. Row 3: Betty Nale, Frances Rose, Liz Clark, Dorothy McKinney, Dorothy Helmick, Stella Munds, Beulah Houser.



oy. Row 2: Charlie Caston, Art al.



er, Judy Suaney, Gearl Deen McKinney, Dorothy Helmick,





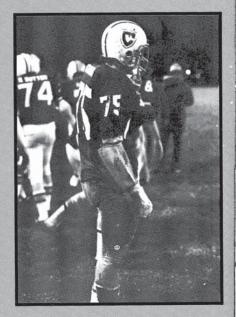




















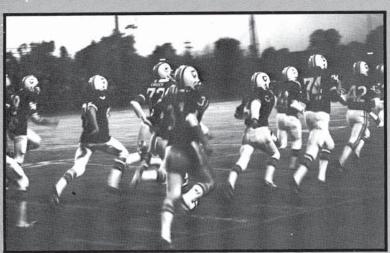


S P O R T S









Striders Outrun Competition Finish Record High at Peoria





With the help of first year Coach Tim Fairchild, a strong "Top 6" con-sisting of Tom Cloyd, Ray Baker, Scott Dworschak, Stu Ruch, Taylor White, and Freshman Mark Wienke led the Striders to a 6-6 record.

But this record does not show the true story. The team had no true standout, just a hard working group of top 6 which generally finished within 30 seconds of each other (quite a feat in cross country) and this "Pack" finished a school record high (26th) at the Peoria Invitational, a meet which is second only to the state meet. Altogether this year's Striders made an individual sport a team effort.



- A Tom Cloyd pours it on near the finish line.
 B Taylor White picks up the pace.
 C Scott Dworschak passes two more opponents.



Normal Urbana Rantoul MacArthur Eisenhower Hillsboro Mattoon Uni High

5th Paris Invitational 10th Washington Invita 7th Normal Invitational 3rd Twin City 26th Peoria Invitational 6th Conference 13th District

- D. First Row: Scott Dwc White, Ray Baker. Se Harry Walters, Larry Row: Jim Forrester, Coach Tim Fairchild. E. Ray Baker and Scott D. F. Ray Baker guts it out if G. No this isn't Central' Poopettes.
- Poopettes.



a strong "Top 6" con-nak, Stu Ruch, Taylor i to a 6-6 record, The team had no true ich generally finished ross country) and this Peoria Invitational, a gether this year's Stri-

1



SCOREBOARD 0 25 32 18 32 16 18 44 25 50 15 6-6 Bloomington Normal Urbana Rantoul MacArthur Eisenhower 30 28 39 25 35 38 17 32 15 48 Hillsboro Mattoon Uni High

5th Paris Invitational 10th Washington Invitational 7th Normal Invitational 3rd Twin City 26th Peoria Invitational 6th Conference 13th District

Danville



- D. First Row: Scott Dworschak, Stu Ruch, Tom Cloyd, Taylor White, Ray Baker. Second Row: Mark Wienke, Wes Curlis, Harry Walters, Larry Earl, Greg Holle, Mark Neuman. Third Row: Jim Forrester, Steve Marsh, Bill Assell, John Tyree, Coach Tim Fairchild.

 E. Ray Baker and Scott Dworschak rest after a hard race.

 F. Ray Baker guts it out in the 2nd mile.

 G. No this isn't Central's Homecoming Court it's the famous Poopettes.



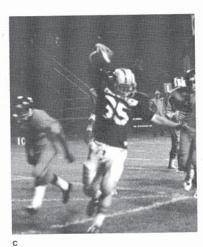




"Blue Machine" Stifles Opponents Dismantles Urbana, MacArthur









Centennial	8
Centennial	12
Centennial	3
Centennial	25
Centennial	12
Centennial	0
Centennial	7
Centennial	28
Centennial	19

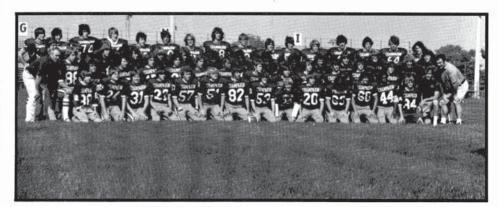
A tough season was in stonhearthreaking last second defrebounded by conquering Urbz mal 3-0. MacArthur was rolled dealt us a close loss the next almost .500 it was a record tha which produced the "Rat Pack hitting tactics.

- A The Game. Central vs. Char B Mike Merrimac passes undi C Jack Duge scores another 1 D Dave Overholt mgr., Russ O'Donnell, Dan Byers, Jer Dave Rear, John Powell, mgr. 2nd Row: Jim Button rol, Tim O'Donnel, Greg Jo Brad Morgan, Kevin Brown nas, Mark Hartmann, Tin Clark, Charley Hassell, St Merrimac, Rob Williamsor Row: Scott Urbanek, Tom Trimble, Neil Marty, Dalla-nek, Kraig Brown, Eric M Mitch Gillardy.

ents







SCOREBOARD

Centennial	8	Central	9
Centennial	12	Urbana	6
Centennial	3	Normal	0
Centennial	25	Springfile S.E.	0
Centennial	12	Jacksonville	34
Centennial	0	Springfield Griffin	21
Centennial	7	MacArthur	6
Centennial	28	Eisenhower	31
Centennial	19	Lamphier	21

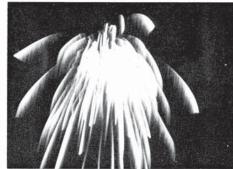
A tough season was in store for the Chargers this year starting with a heartbreaking last second defeat to Central. But the following week they rebounded by conquering Urbana 12-6 and continued by shutting out Normal 3-0. MacArthur was rolled at Homecoming but another Decatur school dealt us a close loss the next Friday. In all the 4-5 record was more than almost .500 it was a record that easily could have been 7-2; it was a season which produced the "Rat Pack" defense well-known for its quick and hard hitting thereits. hitting tactics.

- A The Game, Central vs. Charger is might.

 B Mike Merrimac passes under a heavy rush.

 C Jack Duge scores another T.D.

 D Dave Overholt mgr., Russ Cook, Todd Zarbuck, Tim Broeren, Tony O'Donnell, Dan Byers, Jerry Schwiehart, Barton Hodges, Kevin Ayers, Dave Rear, John Powell, Kevin Adams, Jessie Williams, Bob Curlismgr. 2nd Row: Jim Button, Chris Battershell, John Costello, Mike Carrol, Tim O'Donnel, Greg Jones, Rusty Smith, John Barker, Rick Rynies, Brad Morgan, Kevin Brown, Jack Duge, Tim Brya. 3rd Row: Ted Katsinas, Mark Hartmann, Tim Milliage, Randy Burk, Don Kunde, John Clark, Charley Hassell, Sam Sibley, Keith Crider, Jim Thomas, Mike Merrimac, Rob Williamson, Dave McKinney, Tom Paul, Tim Brya. 4th Row: Scott Urbanek, Tom Brocron, Mike Button, Torry Marcot, Terry Trimble, Neil Marty, Dallas Moss, Jim Miller, Rodney Cox, Mike Urbanek, Kraig Brown, Eric Myers, Marty Scott, Chip Barris, Dave Clark, Mitch Gillardy.





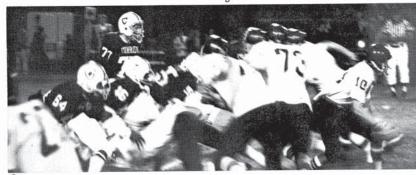
Big "D" Highlights Season













- A Charger backfii
 B Dave Rear atter
 C Three Charger
 D John Cochrane
 E Phil Burk direct
 F John Powell wig
 G Jim Button dig:
 H Coaching staff





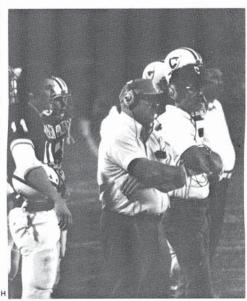






- A Charger backfield defense in action.
 B Dave Rear attempts extra point kick.
 C Three Charger defenders stop Central runningback cold.
 D John Cochrane gets sacked again.
 E Phil Burk directs Charger defense.
 F John Powell wipes off mud during the SouthEast game.
 G Jim Button digs for extra yards.
 H Coaching staff watches intently.





Fre

Sophs Learn Basics



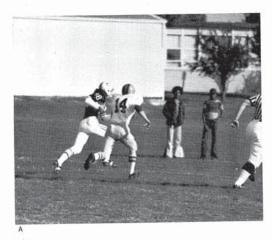
First Row: Coach Heffner, Mike Button, Chuck Berris, Eric Meyer, Jim Miller, Tony Marcott, Terry Tremble, Mitch Glardy, Mike Urbanek, Scott Urbanek, Mark McLear, John McCarty, Tom Brown, Greg Baker. Second Row: Duke Chaney, Chris Danialson, Tony McNare, Scott Kemper, Steve Lamb, Tom Ferrar, Steve McGlamor, Craig Mitchum. Todd Manely, Billy Hamrick, Gary Haruska, Tim Wahl, Coach Hembrough. Third Row: David Stukey, Steve Sealander, Herb Prosse, Tim Evans, Marti Scott, Tom McNam, Chuck Hanson, Steve Mays, Scott Madden, Lee Gilbert, Dave Clark.

C	Opponent	
22	Mattoon	6
6	Decatur Eisenhower	7
20	Springfield S.E.	6
20	Rantoul	18
7	Danville	12
7	Decatur MacArthur	14
8	Tolono Unity	22
12	Mt. Zion	28



The experience gained by t able to them for their varsity and soon became proud of the helped these boys to a 1-7 rec

- A Freshmen learn big D. B Freshmen charge in for ar



A - Jim Miller runs for another T.D.
 B - Chargers start another scoring drive.
 C - Sophomores gain tough yards.





First Row: Coach Mallory, Ke Urbanek, Brian Walker, Jeff McCain, Jeff Jones, Ron U Mitch, Keith Staggs, Mark ! ager; Brian McGow, Coach E Row: Brian Davis, Tim Mc Kunide, Bryan McCoy, Jeff ! Scribner, Don Evans, Dan Sparks, Doug Wimmer, Jim Groth, Third Row: Brian Marti Eric Carlson, Framer, Scott Ki ton, Jerry Lancaster, Brent Milton, Rob Twardock.